End-of-Semester Project Assessment
Balanced Skills grading

Student / Team: _____ **Date:** _____

Project Title: _____

1. Problem Understanding & Motivation **Score (1pt):** ☐

- Is the problem and its stakes clearly introduced in plain language?
- Are the project goals and motivation stated?
- Is the scope realistic for this course?

Comments:

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2. Quantum Theory Understanding **Score (1.5pts):** ☐

- Are key quantum concepts used and explained correctly?
- Can they connect the theory/math to their implementation?
- Any conceptual/physics errors?

Comments:

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3. Implementation & Results **Score (1.5pt):** ☐

- Does the code / notebook run and produce output? OR is the mathematical demonstration sound and well argumented ?
- Are circuits / algorithms implemented sensibly? OR are the arguments adapted for the demonstration?
- Are results analyzed (noise, scaling, accuracy), not just shown? OR are some corollary derived, and example provided?

Comments:

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4. Communication & Presentation **Score (1pt):** ☐

- Slides/readout are clear and logically ordered.
- Oral explanation is at the right level for the class.
- If team: speaking roles are shared.

Comments:

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5. Report Quality & Reproducibility **Score (1pt):** ☐

- Report is well structured (intro → method → results → limits).
- Another student could reproduce the work from report + code / follow the derivation.
- Figures/tables/examples are labeled and understandable.

Comments:

Overall comments / grade justification

Instructor: _____